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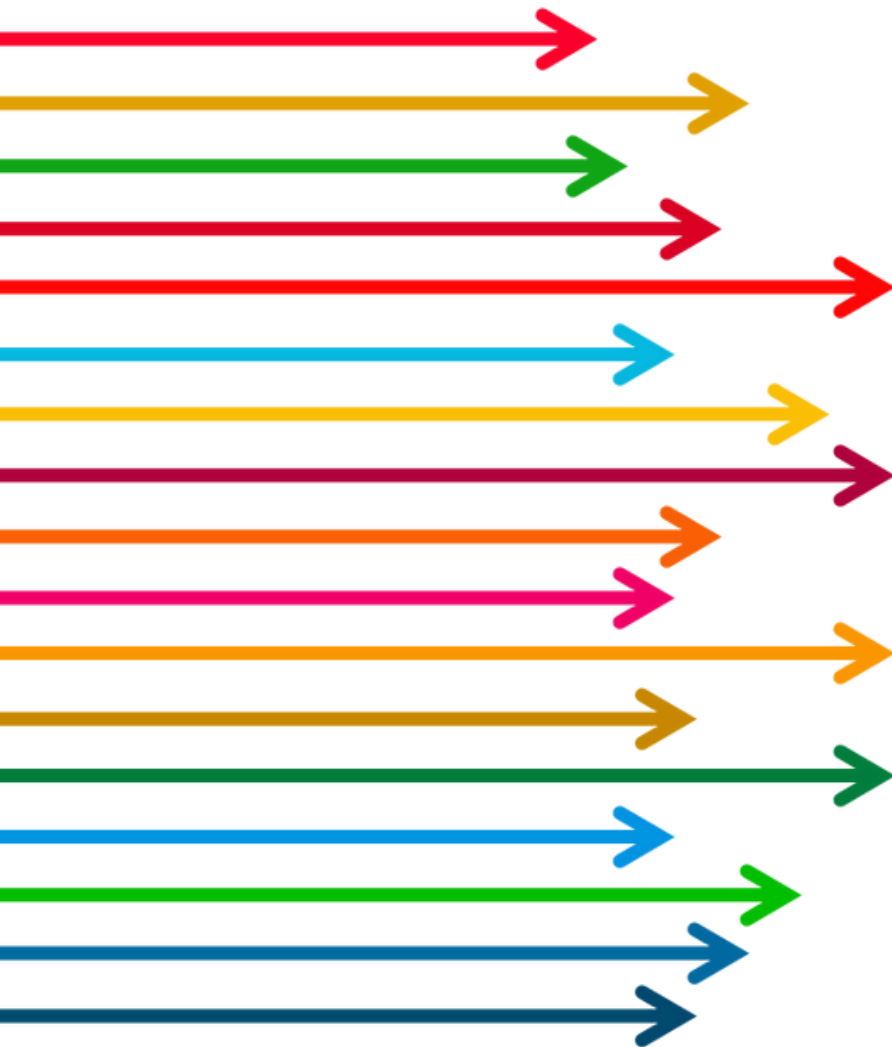
# YOUNG VOICES OF GLOBAL CIZIZENSHIP EDUCATION



**unesco**  
University Chair



Ideas for Globally Connected and Solidaric Societies



FRIDAY,  
**15. NOV. '24**  
13:00 - 20:00 (CET)

HOSTED ON ZOOM

With funding from

 Austrian  
Development  
Cooperation

An Online Conference and Network Event by the  
*UNESCO Chair for Global Citizenship Education,*  
University of Klagenfurt

  
Diversity & Education

**Registrations:**

<https://forms.gle/fZ86e7dSeZKGZfb17>

# YOUNG VOICES OF GCED 2024 PROGRAM OVERVIEW

FRIDAY

November 15, 13:00 - 20:00 (UTC +1)

13:00  
-  
13:15

## Opening Remarks, Program Presentation

*Hans Karl Peterlini and GloCo Project Team*

13:15  
-  
15:30

## Panel Discussion - Young Voices of Global Citizenship Education

*Alexis Legault, Kgadi Mathabathe, Stefania Moser, Aaryan Salman, Danbee Song*

30 min break

16:00  
-  
17:00

## Beyond Borders: Leveraging Intercultural Competence for Sustainable Peace

*Talk by Didem Ekici*

15 min break

17:15  
-  
18:00

## Presenting the GloCo Best-Practice Projects

*Project teams give direct insights into the achievements, challenges and joy of the GloCo projects via videos and Q&A*

15 min break

18:15  
-  
19:15

## Futures of Global Citizenship

*Talk by Roland Benedikter*

19:15  
-  
20:00

## Summary and Reflections; Visions

*Plenary session*

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# YOUNG VOICES OF GCED 2024

## THE PANELISTS

The panel discussion will feature 5 experts in the field of education from different parts of the world and with different focal points in their work. The common denominator of the participants is an active interest in Global Citizenship Education and a desire to contribute to the further development and concretization of this field. The discussion will circle around the differences in implementation, policies etc. in the respective context of the panelists, as well as the exchange of visions and ideas for the role of Global Citizenship Education in the future, locally and globally. There will be plenty of opportunity for engagement from the audience.

### AARYAN SALMAN



Aaryan Salman is the Director-General of the Global Citizenship Foundation. He is currently one of UNESCO MGIEP's Youth Leaders on the Prevention of Violent Extremism and UNESCO-APCEIU GCED Youth Leader. Aaryan is also the editor of the *ed Magazine*, and an International Advisory Board Member at the Dublin City University's Educational Disadvantage Centre.

### STEFANIA MOSER



Stefania Moser is currently a PhD student at the Free University of Bolzano, Italy. She has worked as a primary school teacher and holds a Master's degree in Primary Education from the same university. She also holds a Master's in International Cooperation and Inclusive Education from the University of Bologna. Her research interests include Global Citizenship Education, Volunteering, and International Cooperation. She is a member of the group of early career researchers of the UNESCO Chair in Global Citizenship Education in Higher Education at the University of Bologna.

### ALEXIS LEGAULT



Alexis Legault is a PhD candidate in education at the Université du Québec en Outaouais (UQO) and a lecturer at the Université de Sherbrooke. His research focuses on citizenship development, environmental education, social movements and Indigenous perspectives. His ecosocial commitment has also led him to participate as a delegate or speaker in various international events.

### DANBEE SONG



As a relatively new student of Global Citizenship Education (GCED), I'm excited to explore this field further. My academic background in Social Welfare and Interpretation, combined with my work experience in environment, education, and weather services, has unknowingly aligned with GCED principles. I now recognize that GCED serves as a unifying thread connecting my career, experiences, and personal values. My lifelong passion for learning and my interest in GCED have led me to pursue a PhD at Choongnam National University in Korea."

### KGADI MATHABATHE



Kgadi Mathabathe, Director of Student Affairs at the University of Pretoria, fosters an inclusive, supportive environment to enhance student success. With over 15 years in higher education, she has led initiatives like the Michael and Susan Dell Foundation and Mastercard Scholars Programs to support talented students from low socio-economic backgrounds. An NRF-rated researcher with a PhD in Science Education, she focuses on innovative teaching that promotes metacognition and self-regulated learning. Her work reflects a strong belief in education's transformative power and the importance of equitable access, especially in STEM fields for underprivileged students.

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# YOUNG VOICES OF GCED

## THE TALKS

### BEYOND BORDERS: LEVERAGING INTERCULTURAL COMPETENCE FOR SUSTAINABLE PEACE

*Didem Ekici*

This session explores how the skills of intercultural competence can be mobilized in peacebuilding efforts drawing on years of firsthand experience working with individuals from conflict zones. This experience provides a compelling case for how intercultural dialogue, empathy, perspective-taking, and adaptive communication can promote peace. This session will delve into practical and theoretical approaches that highlight how intercultural competence serves as a transformative tool in peacebuilding initiatives.



*Dr. Didem Ekici is an educator, researcher, peacebuilder and author with 20 years of teaching experience. She teaches at the University of San Francisco, Golden Gate University and College of Alameda where she also serves as the department chair of the ESOL and World Languages Department. She is currently serving in the leadership teams of the World Council on Intercultural and Global Competence and the peacebuilding organization Pax Populi. Her research focuses on peacebuilding, intercultural competence, and virtual exchange.*

### FUTURES OF GLOBAL CITIZENSHIP

*Roland Benedikter, UNESCO Chair in Interdisciplinary Anticipation and Global-Local Transformation*

The talk discusses new directions of research and engagement programs for Global Citizenship in the coming years, as currently debated by international organizations and global civil society. This includes a) the addition of new SDGs regarding global citizenship and advanced technologies, b) the newly launched Inner Development Goals (IDGs), which aim at forging a common value system or spirituality for humanity, c) a new Futures Science, including the UNESCO approach of Futures Literacy (FL) and the OECD approach of Anticipatory Innovation Governance (AIG). In conclusion, the talk draws the perspectives of the UN "Summit of the Future" in September 2024 which could become a milestone aiming at opening up a new chapter of future orientation for the international community of nations, including in particular the better inclusion and participation of young people.



*Roland Benedikter is Co-Head of the Center for Advanced Studies of Eurac Research Bolzano/Bozen, UNESCO Chair in Interdisciplinary Anticipation and Global-Local Transformation, member of the Italian UNESCO Chair Association ReCUI and ordinary member of the European Academy of Sciences and Arts Salzburg EASA. 2019-23 he was a full member of the BMBF "Future Circle" / "Zukunftskreis" for the German Federal Government. He is co-author of a Report to the Club of Rome and 2 Strategic Multilayer Assessment (SMA) White Papers on the ethics of futures for the U.S. government.*

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